Division Unit Report for the Advising Community on Probation, Dismissal, and Reinstatement Issues
Submitted by Matthew Bumbalough

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) (List strategic goal(s) related to the specific desired outcome in #2)	2. Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	3. Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	4. Outcome measurements & related data instrument(s) (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)	5. Other groups or individuals to connect (List opportunities for collaboration with other groups)	6. Anticipated challenges (How will you address issues that arise as you work to achieve the outcome?)	6. Progress toward outcome (Only completed in August 2019 report)	7. Future action(s) based on data (Data-informed decisions) (Only completed in August 2019 report)
-Expand and communicate the scholarship of academic advising	-Continue the work of the Steering Committee to update our list of resources for the NACADA Website with a specific focus on reinstatement and dismissal issues	-Continue work of steering committee -Create a resource of letters for students being dismissed from their university/college -Meet bi-monthly for the steering committee (virtually)	- Volunteers from the listserv to join the steering committee - Guiding procedures are created to define roles and tasks for steering committee - Send out message at least monthly on the listserv to generate conversation	N/A	- Time commitment (focus meeting agendas; have clear purpose for meetings; minimize meetings needed) - Finding volunteers for the steering committee (follow up with volunteers from conference and other venues)	Outcome mostly met. We re-organized the resources page for our group with emphasis on reinstatement and dismissal categories and removed no longer relevant sources.	We were not able to meet online as often in the Spring as we did in the fall, and our use of the listserv did not happen at all other than our newsletter. Zoom worked much better for virtual meetings it was just finding a time when most members of the Steering

							Committee could meet.
-Provide professional development opportunities responsive to needs of advisor/advising admin	-Support a writing group with the steering committee that will focus on publishing articles focusing on PDR issues -Support and sponsor conference proposals for the NACADA annual conference	- Continue to look for opportunities in NACADA publications to publish over PDR students and institutional initiatives. - Curate new resources for the community website	-Create a research sub-committee to collaborate on writing - New resources compiled / created - Use steering committee to help direct those who are presenting at a regional or annual NACADA event to reach out for sponsorship	- Executive Office - Research Committee	- Fear of writing / researching (mentor/guide up - and-coming writers and researchers through process; break down process in to manageable chunks; provide support in form of potential collaborators / working groups)	We started several smaller writing groups with some success. Two groups have submitted articles to journals or submitted submissions to advising conferences.	We hope to bring more members of the AC to the steering committee to work together on writing and research. The smaller groups did tend to have more output than a larger group.
- Expand the use of innovative technology tools and resources to support the work of the Association	-Continue to expand our use of social media and virtual technology to connect more often in the steering committee	-Use social media sites, virtual conferencing technology, and messaging apps	-Find low cost or free technology to utilize.	N/A	-Finding time in the month in order to meet and balance conflicting schedules.	Somewhat met. We did start a monthly newsletter for the spring semester but stopped after May due to summer orientation period. We continue to have a Facebook page but it is underutilized.	The steering committee will continue to find new ways to engage with members. The newsletter was a good idea and should continue in the fall semester. It does need a strong guiding hand to ensure it gets published on time.